

Clinical Teaching Resources

UM Center for Research on Teaching and Learning (CRLT)

Clinical teaching resources: <http://www.crlt.umich.edu/tstrategies/tsclt>

UMSOD Clinic Manual: <https://mitools.dent.umich.edu/clinical/clinicmanual/>

Learning and teaching in the clinical environment. [John Spencer](#) *BMJ*. 2003 Mar 15; 326(7389): 591–594.

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1125480/>

Characteristics of effective clinical teachers identified by dental students: a qualitative study

[L. Jahangiri](#), [M. McAndrew](#), [A. Muzaffar](#), [T. W. Mucciolo](#)

<https://www.ncbi.nlm.nih.gov.proxy.lib.umich.edu/pubmed/23279387>

TOLDAS mnemonic for key aspects of feedback

[http://www.kumc.edu/school-of-medicine/som-faculty-affairs-and-development-\(fad\)/preceptor-resources/preceptor-pearls/toldas-mnemonic-for-key-aspects-of-feedback.html](http://www.kumc.edu/school-of-medicine/som-faculty-affairs-and-development-(fad)/preceptor-resources/preceptor-pearls/toldas-mnemonic-for-key-aspects-of-feedback.html)

Feedback should be:

Timely (as soon as possible after the behavior)

Observed (based on your personal observations)

Limited (to a few items, not overwhelming)

Descriptive (expressed objectively as facts, not opinions)

Actions (concerns professional behaviors)

Specific (concerns specific, changeable behaviors)

Edited by SE Moser, KU School of Medicine-Wichita, 3-13-17